Interdisciplinary Studies – Bilingual Education
College of Education and Human Development
Christy Porter | csporter@tamu.edu
Epsy.tamu.edu

2020-2021 Transfer Course Sheet
Minimum GPA | 2.75
Minimum Transferable Hours | 24
Maximum Transferable Hours | 75
Second-Choice Major Eligible | NO

Required Coursework for Admission

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Hrs.</th>
<th>TCCNS</th>
<th>TAMU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Math I</td>
<td>3</td>
<td>MATH 1324</td>
<td>MATH 140</td>
</tr>
<tr>
<td>Business Math II</td>
<td>3</td>
<td>MATH 1325</td>
<td>MATH 142</td>
</tr>
<tr>
<td>Approved Science</td>
<td>8</td>
<td>CHEM 1411 (1311/111) or CHEM 1412 (1312/1112) or BIOL 1406 (1306/1106) or BIOL 1407 (1307/1107) or GEOL 1403 or GEOL 1404</td>
<td>CHEM 119 or CHEM 120 or BIOL 111 or BIOL 112 or GEOL 101 or GEOL 106</td>
</tr>
</tbody>
</table>

- Courses listed should be completed with a grade of C or better.
- Students may have to complete College Algebra (MATH 1314) at their institution before taking MATH 1324 or 1325.
- College Algebra is a transferable course but will not satisfy the Mathematics requirements in this degree plan.
- ONLY two 4-hour Life and Physical Sciences are required for admission. Other science options can be selected from the list at core.tamu.edu.

The recommendations below represent what a typical Texas A&M University (TAMU) student’s schedule looks like during the first four semesters. If working to complete an Associate’s Degree before transferring, please align your degree plan to satisfy TAMU degree requirements. You may not have to complete the coursework in the sequence below but this major requires specific coursework and prerequisites to be completed.

First Year

**FALL SEMESTER**

<table>
<thead>
<tr>
<th>TCCNS</th>
<th>TAMU</th>
<th>Course Name</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1301</td>
<td>ENGL 103</td>
<td>Intro to Comp and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1301 or 1302</td>
<td>HIST 105 or 106</td>
<td>History of the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1324</td>
<td>MATH 140</td>
<td>Business Math I</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 2305</td>
<td>POLS 206</td>
<td>American National Government</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>core.tamu.edu</td>
<td>Life and Physical Science</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

**SPRING SEMESTER**

<table>
<thead>
<tr>
<th>TCCNS</th>
<th>TAMU</th>
<th>Course Name</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1302 or SPCH 1315</td>
<td>ENGL 104 or COMM 203</td>
<td>Comp and Rhetoric or Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2301</td>
<td>HIST 226</td>
<td>History of Texas</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1325</td>
<td>MATH 142</td>
<td>Business Math II</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 1301</td>
<td>TEFB 273</td>
<td>Intro to Culture, Community, Society &amp; Schools</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>core.tamu.edu</td>
<td>Life and Physical Science</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>
Second Year

FALL SEMESTER

<table>
<thead>
<tr>
<th>TCCNS</th>
<th>TAMU</th>
<th>Course Name</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 2306</td>
<td>POLS 207</td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2301</td>
<td>INST 210</td>
<td>Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 1411</td>
<td>SPAN 101</td>
<td>Beginning Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1350</td>
<td>MATH 365</td>
<td>Structure of Math I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

SPRING SEMESTER

<table>
<thead>
<tr>
<th>TCCNS</th>
<th>TAMU</th>
<th>Course Name</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>TECA 1311</td>
<td>EDCI 353</td>
<td>Educating Young Children</td>
<td>3</td>
</tr>
<tr>
<td>TECA 1354</td>
<td>EPSY 320</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 1412</td>
<td>SPAN 102</td>
<td>Beginning Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 1303</td>
<td>GEOG 202</td>
<td>World Geography</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1351</td>
<td>MATH 366</td>
<td>Structure of Math II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

- INST 210 must be completed with a grade of B or higher.
- It is highly recommended that a student begins attending TAMU spring semester of the second year due to the course sequence of the bilingual education program.
- Student will apply to professional phase (upper level) once he/she is a student at TAMU. (The advisor will provide additional information regarding this process.)
- Students may not be required to complete Spanish if they have AP credits. Once enrolled at TAMU, students can also take the Spanish Placement Exam through the Department of Hispanic Studies to test out of the two beginning (SPAN 101 and SPAN 102) and two intermediate (SPAN 201 and SPAN 202) Spanish classes.

Coursework Timeline
- Competitive applicants will have the Required coursework completed by the application deadline.
- Applicants to the summer/fall term may be asked to submit spring final grades, this is not a guarantee.
- Summer coursework will not be considered for summer/fall applicants.
- Fall coursework will not be considered for spring applicants.
- Applicants to the spring term should have the Required coursework completed by the end of Summer II semester before applying.

Additional Transfer Requirements
- Transfer applicants should have completed at least 24 hours of coursework which includes completion of (with a grade of C or higher) both math and science courses at the time of application.
  - Courses in progress at the time of application are not considered in our review for transfer admission.
- Students should strive to maintain a cumulative GPR of 2.75 or greater on all college courses that transfer to TAMU.
- The Department of Educational Psychology is looking for students who are interested in pursuing our degrees as a focus.
  - Students should indicate our department as the primary major they are interested in if they wish to be admitted.
  - The essay and supporting materials should reflect that the student is interested in pursuing one of our degree programs.
- Meeting minimum requirements does not guarantee admission as the entire record is reviewed for consistency in coursework and grades.

Additional Information
- Applicants should be serious about earning a degree in Interdisciplinary Studies as indicated by their first choice major preference on the Apply Texas Transfer Application.
- Transfer applicants are instructed NOT to accept transfer admission to any major with the expectation of later applying for an on-campus change of major.

Career & Educational Opportunities
This program provides certification in Bilingual EC-6 education. It focuses on addressing English language learner needs in bilingual, dual language, and ESL classroom settings; and includes field experiences in bilingual, dual language, and ESL classroom settings. For more information please visit careercenter.tamu.edu.

Transfer Course Sheet Notes
1. Admission preference is given to applicants with the highest GPA and the most appropriate courses completed.
2. Transfer applicants are encouraged to complete University Core Curriculum coursework found in the Undergraduate Catalog unless specified above.
3. This Transfer Course Sheet was supported in a partnership between the Office of Admissions and the College of Education and Human Development at Texas A&M University with the Undergraduate Catalog having the most extant and definitive information.